



LEADERS FOR THE FUTURE

Skills



Coordination

- Study logistics
- Meetings
- Teamwork

Critical Thinking

- Analyses
- Literature review
- Field-specific literacy

Application

- Interpretation of results
- Methods
- Question development

Communication

- Principal Investigator
- Colleagues
- Presentations
- Manuscripts

Leadership

- Teaching
- Mentorship
- Implementing study protocols

Resourceful

- Reputable resources
- Learning quickly
- Multi-tasking



Leaders for the Future is a cross-campus collaboration between **the Internship and Career Center, GradPathways Institute for Professional Development** and **the Institute for Innovation and Entrepreneurship.**

The original pilot program was funded by Assembly Bill 2664:
UC Innovation and Entrepreneurship Expansion now
funded by Graduate Studies



What is Leaders for the Future?



- Annual certificate program for PhD Candidates and Postdoctoral Scholars from all disciplines
- Opportunity to participate in an immersive experience and receive training designed to develop leadership, business communication, project management, innovation, and entrepreneurship skills
- Individualized career counseling to help secure a relevant immersive experience and develop a strong non-academic career portfolio

Program Eligibility



- Must be a **PhD Candidate** on active student status (not on filing fee status or PELP)

OR

- Must be a **Postdoctoral Scholar** whose appointment extends through the program

Required Program Activities



Welcome Reception

Opening Gear Up

UC Entrepreneurship Academy

WORKSHOPS (10)

Career Studios (5 sessions)

Resumes and cover letters, interviewing, skills assessment, combatting imposter syndrome, presentation preparation

Workshops (5 sessions)

Building intentional networks, panel discussion: Making the Leap, pitching like a pro, business writing and presentations, communicating impact

CLOSING PRESENTATIONS & RECEPTION

Reflections and Project Overview

- Interviewing Skills
- Individual Development Plans
- Career Exploration and Social Networks
- **Closing Presentations** to friends, family, and program alumni

ICC Internship and Career Fairs (attend one during the academic year)

Immersive experience may take place during or after completion of these program activities

Immersive Experience



Type of Immersive	Location	Salary	Sector	Goals/Skills
<ul style="list-style-type: none"> Internship Job shadowing Special project Mentoring Work-site visit Microinternship Informational interviews Job Simulation 	<ul style="list-style-type: none"> Virtual In-person Hybrid Domestic International 	<ul style="list-style-type: none"> Paid vs. Non-paid Hourly vs. stipend Freelance vs. employee 	<ul style="list-style-type: none"> Tech Biotech Government Healthcare Non-profit NGO Education 	<ul style="list-style-type: none"> Career exploration Networking Entrepreneurship Business skills Writing skills Product commercialization Portfolio of real-world experience Increase job marketability

Leaders for the Future Data



Cohort	Graduate Students	Postdocs	STEM majors	Humanities majors
1 (2017-18)	16	5	13	8
2 (2017-18)	17	1	15	3
3 (2018-19)	10	8	15	3
4 (2019-20)	19	1	18	2
5 (2020-21)	16	3	13	6
6 (2021-22)	16	4	18	2
Total	94	22		
Total	116		92 (79.3%)	24 (20.7%)

Alumni as of October 2021
n = 90 (missing information for 6 alumni)

Field	Alumni (%)	Excl. Alumni Finishing, n = 58 (%)
Finishing work at UC Davis	32 (35.6%)	
Biotech	15 (16.7%)	15 (25.9%)
Industry	9 (10%)	9 (15.5%)
Academia	15 (16.7%)	15 (25.9%)
Non-profit	5 (5.6%)	5 (8.6%)
Government	5 (5.6%)	5 (8.6%)
Consulting	9 (10%)	9 (15.5%)

Application Process



1. Complete the [Leaders for the Future Application Form](#), which includes demographic information, two short-answer essay questions, and an uploaded resume or CV
2. Request major professor or principal investigator complete the [Leaders for the Future Recommendation Form](#) and upload a letter of recommendation

Selection Process



Program participants will be selected based on:

- Alignment of applicant's goals with the program objectives
- Strength of letter of recommendation
- Ability and commitment to fully participate in all aspects of the program
- Priority to applicants who articulate their intent to participate in an immersive experience

As demonstrated on written application materials and virtual group interviews for those selected

Should you apply? Are you...



- Seeking additional skills and connections for diverse career paths?
- Wanting to gain entrepreneurial and business skills?
- Ready to differentiate yourself in any career path?
- Looking to expand your professional network?
- Seeking guidance and inspiration to clarify your career aspirations?
- Looking to explore a different vision of success?

Tips



Focus on:

- Training and transferrable skills
- Aspects you enjoy

Try new things:

- Experiential and service-learning opportunities
- Fellowships and internships

Gather information:

- Conferences and meetings
- Webinars and panel discussions
- Informational interviews

Use your resources:

- Workshops and services for application materials development

CV → Resume

Teaching statement

Diversity statement

Document review

Career fairs

ICC Newsletter listserv (weekly)

Graduate students and

Postdoctoral Scholars

Questions?



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